Replay

Lecture Capture Study Tips

how students use lecture captures as part of their studying
If you have been to the lecture and then you watch the recording you still have the knowledge, memory of the experience, what happened in the lecture and where the lecturer was pointing, how they presented...

Study suggestions and quotes from University of York students who participated in our research project in 2015.
I’ll go over lectures on different skills before I go to practical and try and make sure that I understand the principles.
Self-checking understanding of concepts

1. **Attend the lecture**
   - Note the key points and consider what you don’t understand.

2. **Structure notes**
   - Highlight fundamental concepts and structure notes into chunks for creating a self-check quiz.

3. **Revision quiz**
   - Use an online quiz-maker (e.g. Quizlet) or flash-cards to check understanding; use in-lecture questions as prompts.

4. **Re-watch lecture capture**
   - Use recording to check answers, clarifying concepts you can’t answer confidently, writing explanations in your own words.

mind map first for the structure and then I would do a Quizlet; if I find I still don’t understand something I would make a document of explanations.
you’ve got to remember all the concepts from the previous one; if I listen to lecture captures right next to each other I’ve got that fresh in my head.
I will do any reading for a lecture, then I will go back to my original notes and will just have a read through; I might go to the lecture recording if there was a specific point.
I write my lecture notes out, I write my lecture capture notes up and I combine them onto one document together on the computer.
I experimented for a while with a sticky whiteboard: rub things out, slot things together, listening back to some stuff to get everything onto one page, almost like a mind map.
when you first make notes in a lecture it is fresh in your memory; you don’t necessarily know straight after a lecture how well you know the content for an exam three months later
I find that if you’re reading and listening to it, you don’t miss as much. Or if you live far away or walk to uni, you can use the audio.
If you are prioritising going over the lectures instead of doing the seminar reading, then everyone is losing out and you can’t learn from other people in the seminar.
www.york.ac.uk/replay

Quotes from University of York students who participated in our research project in 2015 and a focus group who reviewed the first edition of these resources in 2016.

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